Name:

Date:_____

Bellwork!

If d varies inversely as t, and d=20 when t=2, what is the value of t when d=-5?

(1) 8

(3) -8

(2) 2

(4) -2

AGENDA

Bellwork:

Homework Review:

Lesson: Quadratic Functions and Transformation

Objective: To identify and graph quadratic functions.

Essential Understanding: The graph of any quadratic function is a transformation of the graph of the parent quadratic function, $y = x^2$.

Problem 1 Graphing a Function of the Form $f(x) = ax^2$

Problem 2 Graphing Translations of $f(x) = x^2$

Problem 3 Interpreting Vertex Form

Problem 4 Using Vertex Form

Problem 5 Writing a Quadratic Function in Vertex Form

Teacher Directed: Problems 1, 2, 3, 4, 5

Student Centered: Lesson Quiz

Homework: Problem Set G "select problems"

4-1 Quadratic Functions and Transformations

In the Solve It, you used the *parabolic* shape of the horse's jump. A **parabola** is the graph of a **quadratic function**, which you can write in the form $f(x) = ax^2 + bx + c$, where $a \neq 0$.

Essential Understanding The graph of any quadratic function is a transformation of the graph of the parent quadratic function, $y = x^2$.

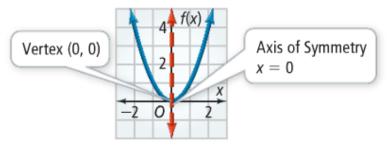
The **vertex form** of a quadratic function is $f(x) = a(x - h)^2 + k$, where $a \ne 0$. The **axis of symmetry** is a line that divides the parabola into two mirror images. The equation of the axis of symmetry is x = h. The **vertex of the parabola** is (h, k), the intersection of the parabola and its axis of symmetry.

Lesson Vocabulary

- parabola
- quadratic function
- vertex form
- axis of symmetry
- vertex of the parabola
- minimum value
- maximum value

Key Concept The Parent Quadratic Function

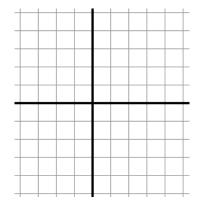
The parent quadratic function is $f(x) = x^2$. Its graph is the parabola shown. The axis of symmetry is x = 0. The vertex is (0, 0).



Problem 1 Graphing a Function of the Form $f(x) = ax^2$

What is the graph of $f(x) = \frac{1}{2}x^2$?

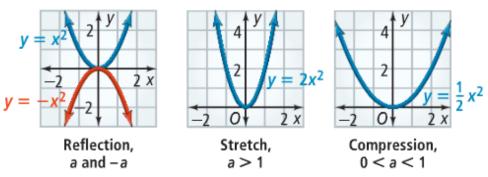
- **Step 1** Plot the vertex (0, 0). Draw the axis of symmetry, x = 0.
- **Step 2** Find and plot two points on one side of the axis of symmetry.
- Step 3 Plot the corresponding points on the other side of the axis of symmetry.
- Step 4 Sketch the curve.



Graphs of $y = ax^2$ and $y = -ax^2$ are reflections of each other across the *x*-axis. Increasing |a| stretches the graph vertically and narrows it horizontally. Decreasing |a| compresses the graph vertically and widens it horizontally.

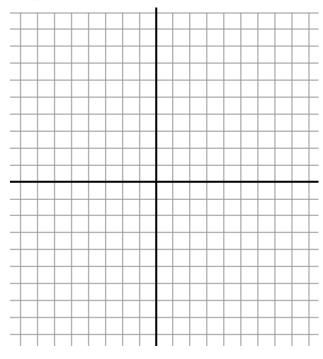


Key Concept Reflection, Stretch, and Compression

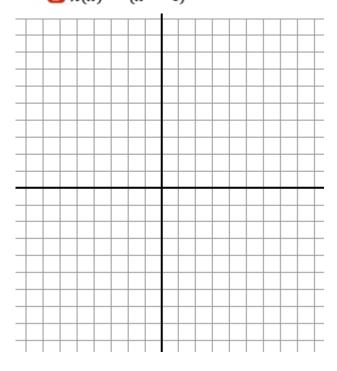


Problem 2 Graphing Translations of $f(x) = x^2$

Graph each function. How is each graph a translation of $f(x) = x^2$?



$$\mathbf{B} h(x) = (x-4)^2$$



Got lt? 2. Graph each function. How is it a translation of $f(x) = x^2$?

a.
$$g(x) = x^2 + 3$$

b.
$$h(x) = (x + 1)^2$$

Problem 3 Interpreting Vertex Form

For $y = 3(x - 4)^2 - 2$, what are the vertex, the axis of symmetry, the maximum or minimum value, the domain and the range?

- **Step 1** Compare: $y = 3(x 4)^2 2$ $y = a(x - h)^2 + k$
- **Step 2** The vertex is (h, k) = (4, -2).
- **Step 3** The axis of symmetry is x = h, or x = 4.
- **Step 4** Since a > 0, the parabola opens upward. k = -2 is the minimum value.
- Step 5 Domain: All real numbers. There is no restriction on the value of x. Range: All real numbers ≥ -2, since the minimum value of the function is -2.

Got It? 3. What are the vertex, axis of symmetry, minimum or maximum, and domain and range of the function $y = -2(x + 1)^2 + 4$?

You can use the vertex form of a quadratic function, $f(x) = a(x - h)^2 + k$, to transform the graph of the parent function $f(x) = x^2$.

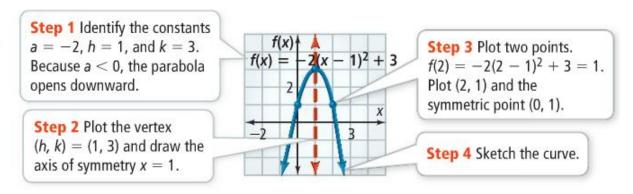
- Stretch or compress the graph of $f(x) = x^2$ vertically by the factor |a|.
- If a < 0, reflect the graph across the *x*-axis.
- Shift the graph |h| units horizontally and |k| units vertically.



Key Concept Translation of the Parabola

Horizontal Vertical **Horizontal and Vertical** $v = x^2 + k$ $v = (x - h)^2 + k$ Move Move h units. Move k units. k units. 0 + h Move |h| units. vertex becomes (h, 0)vertex becomes (0, k)vertex becomes (h, k)

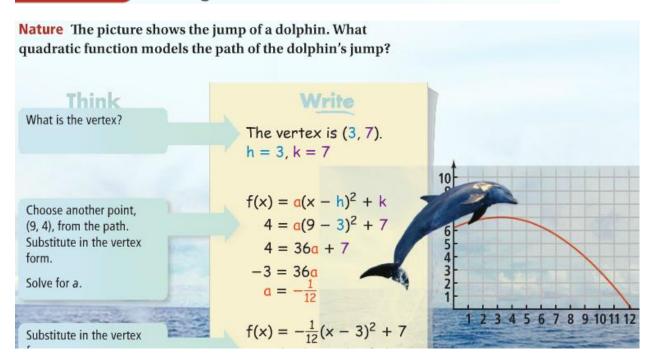
Problem 4 Using Vertex Form



- **B** Multiple Choice What steps transform the graph of $y = x^2$ to $y = -2(x + 1)^2 + 3$?
 - A Reflect across the *x*-axis, stretch by the factor 2, translate 1 unit to the right and 3 units up.
 - B Stretch by the factor 2, translate 1 unit to the right and 3 units up.
 - Reflect across the x-axis, translate 1 unit to the left and 3 units up.
 - ① Stretch by the factor 2, reflect across the *x*-axis, translate 1 unit to the left and 3 units up.

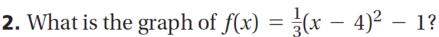
Got It? 4. What steps transform the graph of $y = x^2$ to $y = 2(x + 2)^2 - 5$?

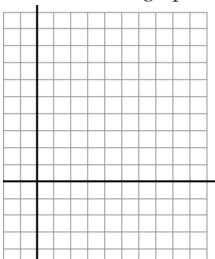
Problem 5 Writing a Quadratic Function in Vertex Form



4-1 Lesson Quiz

1. What are the vertex, the axis of symmetry, the minimum or the maximum, the domain, and the range of $y = -5(x + 2)^2 - 8$?





3. Do you UNDERSTAND? A frog leaps 2 feet. The highest point in the jump is 6 inches. Assume the frog starts at (0, 0). What quadratic function models the path of the jump? Specify the units you use.